



THE TURQUOISE CHANGE

turquoisechange.org

PROMOTING ESD IN ISLANDS SUPPORTING SMALL COMMUNITIES



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CONTEXT

“SMALL ISLAND DEVELOPING STATES, AND ISLANDS SUPPORTING SMALL COMMUNITIES ARE A SPECIAL CASE BOTH FOR ENVIRONMENT AND DEVELOPMENT.”

CHAPTER 17 | AGENDA 21

WHY ISLANDS?

From Cape Verde to the Maldives, St Lucia to Tuvalu, Small Island Developing States (SIDS) now account for 43 of the 193 Member States of the United Nations (UN).

Smallness and isolation may be perceived as disadvantages representing limited terrestrial resources and large distances to markets, but they may also be seen as positive factors corresponding to a sense of community-wholeness and a tradition of self-reliance.

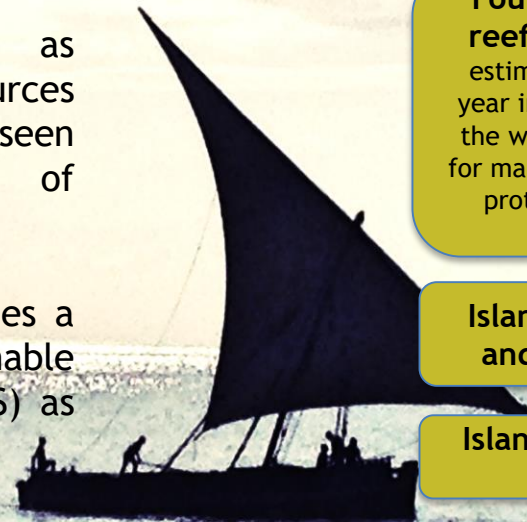
Education for Sustainable Development (ESD) provides a comprehensive framework to promote sustainable development in Small Island Developing States (SIDS) as well as islands within other states.

Sea level indicators and conservation frontiers

Foundations for coral reef systems Provide an estimated \$ 375 billion per year in goods and services to the world (including support for marine fisheries - principal protein source for island populations)

Islands support people and their livelihoods

Islands are biodiversity hotspots



ABOUT THE TURQUOISE CHANGE

‘The Turquoise Change’ is an ESD project that aims at promoting a multi-stakeholder, multi-disciplinary and multi-cultural dialogue and action on advancing sustainable thinking and lifestyles on islands.

1. Training of Trainers

ANDAMAN & NICOBAR
ISLANDS, INDIA

ZANZIBAR, TANZANIA

2. Youth Empowerment

3. Island Tales

TEACHERS

SCHOOL
STUDENTS

YOUTH





KEY TOPICS





INTRODUCING GLOBAL ACTION PROGRAMME TO THE TEACHERS

PERSONALIZING ESD AND LINKED TO VALUES



GOVERNMENT SENIOR SECONDARY SCHOOL, HAVELOCK
ANDAMAN & NICOBAR ISLANDS, INDIA

MAKING SDGs LOCALLY RELEVANT



**GOVERNMENT SENIOR SECONDARY SCHOOL, HAVELOCK
ANDAMAN & NICOBAR ISLANDS, INDIA**

CREATING ISLAND SPECIFIC MATERIALS



A VIEW OF INDIAN OCEAN FROM STONE TOWN, ZANZIBAR



INTEGRATING SDGs INTO WHOLE SCHOOL APPROACH

TEACHER TRAINING INSTITUTE, ZANZIBAR

TRAINING OF TRAINERS

25 TEACHERS SUCCESSFULLY COMPLETED 3-DAY TRAINING IN ZANZIBAR



SENSITIZATION WORKSHOPS FOR SCHOOL STUDENTS ON SDGs



GOAL NO.	GOAL	ACTION
1	NO POVERTY	Provide for the basic needs of everyone
2	ZERO HUNGER	Provide employment and livelihood opportunity
3	HEALTHCARE & WELLBEING	Provide clean environment and clean drinking water
4	QUALITY EDUCATION	Make people respect themselves and become self-reliant
5	GENDER EQUALITY	Men and women should work collaboratively
6	CLEAN WATER & SANITATION	Make government accountable to fulfill this human right
7	AFFORDABLE & CLEAN ENERGY	Make provision for solar energy
10	REDUCE INEQUALITY	Create sensitivity so that people treat each other well
13	CLIMATE CHANGE	Plant more trees to increase the forest cover and create carbon sinks
14	LIFE BELOW WATER	Keep the beaches clean and do not throw plastics in the ocean
15	LIFE ON LAND	Grow more trees and sensitize people about their importance
16	PEACE & JUSTICE	Work to minimize misunderstandings; equal property rights for men and women





CREATIVE INTERPRETATION OF THE SDGs

ART BASED TRAINING ON CLIMATE CHANGE FOR YOUNG PEOPLE

ABOUT ESD EXPERT NET



We are members of the Education for Sustainable Development (ESD) Expert Net - a 4 country network (Germany, India, South Africa and Mexico) with more than 50 members from key institutions in the 4 countries. This network is funded by the German government.

We promote learning and action on Environment Education (EE)/ESD through international cooperation, working with local partners, schools and institutions.

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THANK YOU

